



# Dominican University of California

## Graduate Education Academic Catalog 2014-2016

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# Graduate Education Information

## Graduate Admission Requirements

The admissions committee will consider several factors when evaluating candidates including undergraduate grade point average (GPA), statement of purpose or intent, goals and achievements, and English language proficiency exam scores when applicable.

Dominican University of California will evaluate the following admission application documents and determine the applicant's

# Additional Requirements Specific to Some Graduate Programs

## MBA Admission Requirements

1. The following criteria may be used, at the discretion of the admissions committee, to determine admissibility

Medical Microbiology  
Hematology  
Immunology

## MS in Counseling Psychology

1. Autobiography that tells of your life up to now and includes a description of those who have been of significant influence in your life. Include experiences you believe to be related to your interest in counseling, your desire to be a counselor, and your ability to understand and help others (maximum length: 5 typed, double-spaced pages).
2. Description of what you believe





# Transfer of Credits

Up to six semester units of credit with a 'B' (3.0) or higher may be allowed by Dominican's graduate programs for work taken in graduate status at another regionally accredited institution



# Credit Hour Policy (updated Spring 2015)

Rationale: Under federal regulations effective July 1, 2011, both institutions and accrediting agencies were required to come into compliance with regulations regarding the definition <sup>Á</sup>

# Admission as a Graduate Non-Degree Student

A student desiring to take courses for graduate credit but not seeking admission to a Dominican master's degree, a certificate, or









***BIO 5300 Advanced Biochemistry (3 units)***

This course is designed to provide the student the opportunity to study the major aspects of biochemistry. Discussion of biochemical problems at molecular, sub-cellular and cellular levels with emphasis placed on aspects of biochemistry particularly important for biological, animal, and medical sciences will be presented. Specific topics will include (but are not limited to) functions of proteins, cell signaling, molecular biochemistry and regulation of gene expression - 3 lecture hours.

***BIO 5402 Graduate Special Topics: Biological Sciences (3 units)***

This course is designed to give graduate students the fundamental, but necessarily cursory, knowledge of many of the multiple disciplines, concepts, models and techniques that are crucial for a well-rounded career path. Topics may include: stem cell research, molecular and cellular biology of aging, orphan diseases, cancer and other

# Dominican MBA Program

A Dominican MBA will provide students with the skills and knowledge today's businesses, non-profits and government agencies



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Sustainable Enterprise concentration provides practical skills and experience, preparing students to innovate, communicate, and lead effectively in the face of global challenges. We

including value creation, market segmentation, consumer behavior, product development, marketing infrastructure, and marketing research. The format of this class is primarily in-depth analysis through case study discussion.

***MBA 5403 Global Supply Chain and Sustainable Operations (3***

be learned from them. It also examines how indigenous entrepreneurs in emerging markets are building world-class companies to surface globally. The course centers on whether, and how, globalization impacts the international competitiveness of developed countries and firms differently from emerging markets and firms, using analysis at the country, industry, firm as well as





# Clinical Laboratory Sciences (MS)

The Master of Science in Clinical Laboratory Sciences with an emphasis in Molecular Diagnostics is a non-thesis program designed to produce




***CLS 5200 Quality Systems (3 units)***

This course will discuss the concepts of total quality management and the implementation of an effective quality management system (QMS) model based on Clinical and Laboratory Standards Institute (CLSI) QMS01-A4 and ISO15189. Lectures and discussion will focus on the total quality management concepts, quality management system, and quality system essentials. Tools and techniques used in achieving quality objectives and risk assessment will be presented and applied. Case studies M



Applicants will be notified of the Admissions Committee's decision within two weeks.

## Curriculum

The Master of Science degree in Counseling Psychology may require up to 60 semester units, depending upon a student's chosen concentration. Six of these units may be transferred from another institution with the approval of the Chair of the Department of Counseling Psychology. All classes are limited to a maximum of 20 students, depending





# Counseling Psychology (MS, MFT) Course Descriptions

## ***CP 5200 Introduction to Counseling: Client-Centered and Crisis Intervention Techniques (3 units)***

Study of client-centered and crisis intervention theory and the grief cycle skill practice in empathic understanding, unconditional positive regard, genuine and congruent interaction and crisis counseling techniques applied to children, adolescents, adults, seniors, couples, and families. Included will be: the study of styles of verbal and nonverbal human communication human diversity which includes cultural and socio-economic

abuse disorders, personality disorders, psychosexual dysfunction, and other DSM IV categories as appropriate. Guest speakers present



There will be special focus on the implications of human diversity issues on therapeutic and interpersonal relationships .Utilization of appropriate community resources will be addressed. Students will meet consumers and providers of mental health services will address current issues. This course is restricted to students in the Counseling Psychology program.

help families



# Student Learning Outcomes

Dominican's Department of Education faculty designed seven Program Student Learning Outcomes, which define the knowledge, skills and abilities that we expect of every candidate who completes Dominican's Multiple/Single Subject Credential Programs, whether in San Rafael or Ukiah, whether a Student Teacher or Intern Teacher. These seven outcomes define for us the characteristics of a Dominican-educated teacher. Further, we have linked each of these PSLOs to the Teaching Performance Expectations (TPEs) in order to be sure that all candidates learn, practice and apply all 13 TPEs in the context of these outcomes.

## **1. Conceptions of Teaching and Learning**

Candidates construct a personal conception of teaching and learning which embraces a belief that











EDUC 5145/5545		Teaching Mathematics in Elementary School	3
EDUC 5155/5555		Integrated Curriculum (Elementary)	3
EDUC 5165/5565		Teaching Reading in Elementary School	3
<b>Total Pedagogy and Reflective Practic R</b>			






Master of Science in Education plus Preliminary Education Specialist:  
Mild/Moderate Teacher Preparation Program (55 units)  
Internship Option




<b><i>Master of Science in Education Core Courses:</i></b>			
EDUC 5900		Research Methodologies in Education	3
EDUC 5901		Proposal Development	3
EDUC 5910		Leadership and Change in Education	3
EDUC 5920		Cultural Pluralism	3
EDUC 5998		Directed Research in Education	3
<b>Total Units for Master of Science</b>			














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***EDUC 4015/5015/5515 Foundations of Special Education (3 units)***

Candidates learn federal and state mandates for serving children and youth with mild to moderate disabilities in schools. Candidates understand the characteristics of exceptional students, determine how students are evaluated and taught, and experience inclusive and collaborative educational activities. Site visits to special and inclusive general education classrooms are required. Fall Intensive, SR Fall Semesters, SR, UK Spring Semesters, SR, UK.

***EDUC 4025/5025/5525 Teaching English Learners (3 units)***

Prepares candidates to teach English Learners in K-12 classrooms. Candidates learn theories and instructional strategies to support English learners. Topics include: language structure psychological, social, political and cultural factors affecting language acquisition and development methods and strategies specific for English learners and the assessment and placement of linguistically diverse students. Fall, Spring Semesters, SR Fall Semesters, UK.

***EDUC 4051/5151/5551/5252/5652 Using Technology in Classrooms (1 unit)***

Prepares credential candidates to use instructional technology in ways that are useful for professional educators. Emphasis on using technology to make significant changes in teaching and learning. Focuses on information and communication technologies to gather, process, and communicate information to students. Fall, Spring Semesters, SR Fall Semesters, UK.

**PRELIMINARY MULTIPLE SUBJECTS COURSES**

***EDUC 4145/5145/5545 Teaching Mathematics in Elementary School (3 units)***

Prepares candidates to teach mathematics in elementary school. Candidates are prepared to deliver a balanced instructional program through active construction of pedagogical knowledge and skills. Candidates learn developmentally appropriate



manage issues and challenges related to teaching and learning. Taken concurrently

***EDUC 5273/5673 Professional Development Internship in Secondary Schools, Year 2 (1-5 units)***

Second year internship teaching in a secondary school setting. Continued exploration of selected knowledge and skills required for effective secondary teaching and learning as defined by the Teaching Performance Expectations (TPEs). Topics



# Humanities (MA)

The Master of Arts in Humanities offers an interdisciplinary program that provides a flexible, integrated course of study designed to lead students to breadth of knowledge spanning the liberal arts. The program encourages students to make connections between different areas of human thought, expression, and experience in such fields as art history, history, literature, creative writing, music, religion, philosophy, and political theory. This interdisciplinary approach allows students to experience the methods and contents of more than one discipline as they investigate the various issues explored within the framework of graduate seminars. Students can have an emphasis in a particular discipline.

Graduate seminars meet one evening a week for two hours. Those students who are able

Total Humanities (MA) Project Track		30-38 units
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Non-Project Track


Political Theory
Religion

†Students must

***HUM 5101 The Illustrated Word (3 units)***

An introduction to the signs, symbol systems, and alphabets developed by different cultures to convey information through





***HUM 5304 Women Struggle/Civic Equality (3 units)***

Explores the struggle for civic rights (with a focus on suffrage) from the French Revolution through the Sen

visions inherent in those that capture the bulk of our attention and commitment? What is at stake in the competition



# Occupational Therapy (MSOT)

Dominican University of



9. Understand and demonstrate the ethics,



the profession are studied - 1.5 lecture hours.



***OT 5103 OT Community Program Development (3 units)***

Introduction to theoretical and conceptual models supporting community-based occupational therapy practice. Development of skills needed to design, implement, fund, and evaluate innovative occupation-based programs in community settings focusing on wellness and health promotion - 3 lecture hours. Community service hours are required. Prerequisite: OT 5101.

***OT 5104 Educational Principles and Practices in Occupational Therapy (3 units)***

An introduction to teaching and learning theories used in occupational therapy practice and education. Practice developing educational interventions for clinical, community, and staff in-service teaching. Introduction to academic teaching methods and fieldwork supervision - 3 lecture hours. Prerequisite: OT 5012.

***OT 5105 Research in the Health Professions (3 units)***

Introduction to research and its role in supporting evidence-based practice and expanding the knowledge base of occupational therapy and occupational science. Includes quantitative and qualitative design and methods. Students also participate in designing and completing a group research project - 3 lecture hours. Prerequisite: PSY 3187 or equivalent.

***OT 5107 Professional Development Seminar (3 units)***

Designed to facilitate student transition to professional practice of

equipment, and splint fabrication. Includes community practice laboratory and Level I Fieldwork - 4 lab hours. Prerequisites: OT

***OT 5218 Introduction to Sensory Integration (1 unit)***

A sensory integration frame of reference is the most common approach used for OT assessment and treatment of children with Autism Spectrum Disorder as well as other learning and behavioral disorders affecting their performance of school related and other daily life skills. Students will learn basic principles of sensory integration, identify indicators for sensory integration interventions, and have an opportunity to use some clinical sensory integration equipment. Prerequisites: OT 3016 or OT 5016.

***OT 5992 Thesis Continuation (0 units)***

Continuation of Master's thesis process. May be repeated as needed.

***OT 5994 Teaching Assistant: Occupational Therapy (1-3 units)***

Opportunities to assist OT faculty in conducting research or teaching of OT classes - 3-9 hours. Prerequisites: Instructor permission, class standing, must have previously completed course with 'A' (4.0) or 'B' (3.0) grade.

***OT 5999 Independent Study: Occupational Therapy (1-3 units)***

Directed reading, research, and/or a project of special interest to a student - 3-9 hours. May be repeated for credit.

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